

[Digital army] Syllabus

[Semester and Year]

Instructor Information

Instructor

[Instructor Name]

Email

[Email address]

Office Location & Hours

[Location, 40min, 30days]

General Information

Description

This course covers the historical foundation of the digital army which leads us to define the terminology usage of mentioned army. The critical thinking and way of acting of digital army is somehow sophisticated in way or another, this course will help get us feasible tools that will guide us to analysis their sentiment and psychological attitude. On the other hand, this tools will reveal if that army is helpful to support or hazardous, which we will cover their effect on our society and how to face them. This course uses social media platforms such as Twitter, Facebook, Instagram, and others. Information is gathered from these platforms and many other sources available to students in order to have a clear idea on the topic. Students will be assigned projects and assignments in which they will analyze data gathered from these platforms and create a clear and definite image on the idea of a digital army, the effect a digital army can have on a specific topic or cause, and how to battle a digital army which is essential to combat misleading and biased information and reducing its affect.

Course Learning Outcomes

Upon the completion of this course, students will:

- Define the term digital army and what it is used for.
- Define the purpose of a digital army.
- Use of social media to research and have a clear idea on where these armies are working.
- Analyze the information gathered to have a better view on how to combat these armies.
- Be able to detect all the biased or misleading information.

Method

- Teaching methods: presenting an issue in class, and the student will start discussing with giving relevant evidence. In addition to that, we will discuss the ways of research that help them having the critical thinking and awareness of what content should be used. While doing what is mention previously there are several feasible tools construct their helpful way of knowledge and development.
- Assignment method: where assignment is consisted of two method the class which they should interact with each other for solving case study. And homework assignment which will interactive their individual awareness. In the two mentioned assignment there will be several guidelines for constructing the assignment and having the full score.

Course Materials

Course Grade Distribution:

Grading rubric	date	Grade
attendance		5.0%
assignment	2nd week	2.5%
class assignment	3rd week	2.5%
midterm	4th week	25.0%
assignment	5th week	2.5%
class assignment	6th week	2.5%
constructing digital army for class	7th week	5.0%
research and development	8th week	15.0%
presentation	9th week	10.0%
final exam	10th week	30.0%
	total course point	100.0%

Constructing digital army for class:

- Creating group of 5 and name of group (5%)
- Brief description on the aim of the digital army (15%)
- Durability of digital army due to the harmony in thinking, communication, and team discipline. (15%)
- Understanding and analyzing the other group's case study, by concluding the aim of their digital army and finding the ways to resist if dangerous or support if helpful. (45%)
- Presenting the way of thinking and listing all tools that the group used in this activity in front of the class (20%)
- Extra 5% for every group who well support/resisted the other 4 digital army group

Course Schedule

Week	Topic	Reading
[Week 1]	[Define the term digital army and what it is used for]	
[Week 2]	[Define the term digital army and what it is used for]	
[Week 3]	[Define the purpose of a digital army]	
[Week 4]	[Define the purpose of a digital army]	
[Week 5]	[Use of social media to research and have a clear idea on where these armies are working]	
[Week 6]	[Use of social media to research and have a clear idea on where these armies are working]	
[Week 7]	[Analyze the information gathered to have a better view on how to combat these armies]	
[Week 8]	[Analyze the information gathered to have a better view on how to combat these armies]	
[Week 9]	[Analyze the information gathered to have a better view on how to combat these armies]	

Exam Schedule

Date	Subject
[4 th week]	[chapters 1 and 2]
[10 th week]	[all chapters]

Assignment Schedule

Date	Subject
[2 nd week]	[case study on chapter 1]
[3 rd week]	[class work assignment]
[4 th week]	[case study at home]
[5 th week]	[class work assignment]
[6 th week]	[constructing class digital army]

Research

Date	Subject
[10 th week]	[real case study about marginalized : how the digital army effect, and how should you work to protect the marginalized]